

IDROTT III, EXAMENSARBETE PÅ GRUNDNIVÅ

SPORTS III, ACADEMIC PAPER

15 högskolepoäng - 15 credits

Kurskod: FAIDR3

Nivå: Grundnivå

Huvudområde: Idrott/idrottsvetenskap

Fördjupningsgrad:

Utbildningsområde: Idrottsliga området

Ämne: Idrott

Fastställt av: Grundutbildningsnämnden 2017-03-15

Version: 1

Gäller från: Höstterminen 2017

Specific entry requirements

För tillträde till kursen krävs genomgångna kurser inom idrott/idrottsvetenskap 1-60 högskolepoäng, eller motsvarande.

Intended learning outcomes

Learning outcomes

- Upon completion of the course, students will be able to:
- identify a research question and formulate a study aim relevant to their profession,
- demonstrate the ability to search, compile and critically evaluate relevant information based on the studys aim and research questions,
- choose, motivate and use suitable theoretical bases or hypotheses
- apply relevant data collection and analysis methods,
- present processed results relevant to the studys research questions or hypotheses
- discuss and interpret the studys results with respect to the area of research and the studys theoretical starting point or hypotheses,
- demonstrate academic writing and formalities, as well as internal logic (good line of argument),
- review the content, structure and relevance of another students work, and verbally defend their own work.

Course content

The course includes an independent project of 15 credits. This work involves either independently, or together with another student, planning, undertaking and documenting a thesis at the 61-90 credit level. Acting as opponent for another students thesis is also required.

Progression

The course is a broadening and deepening of the previous essay work at the 1-60 credit level. The progression consists of the student being able to use a theoretical approach to formulate aims and relevant research questions and to also be able to use scientific theories in the analysis of empirical evidence and the discussion of results.

Modules

Delkurs 1 - Examensarbete, 15 hp
Module 1 - Academic paper, 15 credits

The memorandum is examined during the course. The thesis is examined during a seminar under which the student both defends their work and acts as opponent for another student.

Examination

Assessment requirements

If the student is absent from the obligatory seminar, a new seminar date is scheduled by the tutor.

Mode of examination

The course examinations are as follows.

Examensarbete, 15 hp
Academic paper, 15 credits

- review of the thesis memorandum,
- own research defended at a public seminar,
- this also includes opposing another students work.

When students are examined, the obligations and rights are set accordingly with GIS's policies and regulations.

Grades

The grades used on the course are: Pass with distinction, Pass, and Fail. Detailed information on the grading criteria for each level will be given, at the latest, during the start of the course. A make up examination can be offered three weeks after the end of the course at the earliest, before the start of the autumn term, and/ or when the next course is run.

Senast i samband med kursstart skall studenterna få preciserade kriterier för respektive betygsnivå på examinationerna.

Student influence and course evaluation

Written evaluation is performed after the course is completed. The evaluations will be returned to the students and examiner within three weeks. A make up examination can be offered three weeks after the end of the course at the earliest, before the start of the autumn term, and/ or when the next course is run.

Type of instruction

- individual assignments

Literature and list of references

Delkurs 1 - Examensarbete, 15.0 hp

Module 1 - Academic paper, 15.0 credits

Obligatorisk:

GIH. *Att ange källor, råd och anvisningar till studenter på GIH.*

8.2

GIH. *Rånsdokumentet Råd och anvisningar för uppsatsskrivning till studenter och lärare vid Gymnastik - och idrottshögskolan.*

Vetenskaprådet. *Forskningsetiska principer inom humanistisk- samhällsvetenskaplig forskning.*